

Wallingford Adult Education Program Profile for 2010

Program Information

Program/District: Wallingford	Director: Jean Mantzaris
Cooperating Districts: None	
Total Grant Funds State / Local : \$829,207 Federal : \$114,000	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4668	(14.26%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	533	(1.63%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	950	24	21	45	86
Citizenship	130	4	6	10	17
English as a Second Language (ESL)	1,229	48	102	150	332
Adult High School Credit Diploma Program	2,477	36	19	55	372
National External Diploma Program	326	6	2	8	11
Total:	5,112	118	150	268	818

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	29	18	47	Asian	20	7	27
19 - 21	10	17	27	Black-African American	1	4	5
22 - 24	10	12	22	Black-Non African American	1	1	2
25 - 44	78	44	122	Hispanic/Latino	83	53	136
45 - 59	22	20	42	White	50	48	98
60+	6	2	8	Total:	155	113	268
Total:	155	113	268				

Student Characteristics at Entry

Entry Status	Number
Employed	138
Unemployed - Seeking Employment	58
Unemployed - Not Seeking Employment	72
On Public Assistance	1
Homeless	0
Immigrant	158
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	43
6 to 10 years of age	35
11 to 18 years of age	44

Goals/Reasons For Enrollment	Number
Enter Employment	27
Retain Employment	97
Earn a Diploma	83
Enter Postsecondary	28
Improve Basic Skills	190
Progress Towards Diploma	10
Enhance Family Literacy	47
Earn Citizenship	8
Vote	0
Use Community Services	212
Enter Military	2
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	6	138	74.69%	83.33%	66.67%	66.67%	100.00%
Low Intermediate	14	128	70.49%	85.71%	85.71%	85.71%	100.00%
High Intermediate	17	75	59.04%	82.35%	64.71%	58.82%	100.00%
Low ASE	4	74	51.68%	75.00%	25.00%	25.00%	100.00%
High ASE	2	32	34.57%	50.00%	0.00%	100.00%	100.00%
Total:	43	99	64.82%	81.40%	65.12%	67.44%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	43	53.66%	50.00%	50.00%	50.00%	100.00%
Low Beginning	18	64	61.95%	83.33%	55.56%	50.00%	100.00%
High Beginning	35	86	63.65%	88.57%	57.14%	65.71%	100.00%
Low Intermediate	25	62	52.03%	64.00%	24.00%	32.00%	100.00%
High Intermediate	35	69	52.77%	77.14%	42.86%	31.43%	100.00%
Advanced	30	87	67.08%	73.33%	33.33%	26.67%	100.00%
Total:	149	74	59.38%	76.51%	42.95%	41.61%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	22	239	87.70%	36.36%	18.18%
Students with 11 or more credits	33	260	100.00%	78.79%	84.85%
Total:	55	251	98.67%	61.82%	58.18%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	8	28	100.00%	87.50%
Total:	8	28	100.00%	87.50%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	13%	35%
	Listening	Reading
English as a Second Language	58%	93%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	35%	85%
National External Diploma Program	13%	100%
General Educational Development	45%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	48 (100%)	45 (94%)
	12+ Hours	45 (94%)	43 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	185 (100%)	163 (88%)
	12+ Hours	160 (86%)	149 (93%)
Credit Diploma Program	1+ Hours	55 (100%)	N/A
	12+ Hours	55 (100%)	N/A
National External Diploma Program	1+ Hours	10 (100%)	N/A
	12+ Hours	8 (80%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	42	76%
Math	26	77%
Writing	27	89%
Listening	98	50%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	60.00	1.50			61.50
Math	5.00	27.00			32.00
Science	16.00	2.50			18.50
Social Studies - Civics	9.50				9.50
Social Studies - US History	12.00	10.50			22.50
Social Studies - Other	9.00				9.00
Voc Ed / Art				1.00	1.00
Electives	59.00	46.00			105.00
Total:	170.50	87.50		1.00	259.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	8
GED	3
CDP	12
NEDP	5
Counselors	9

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Wallingford Adult Education	21	18	1	0	2	2
All Others	1	1	0	0	0	0
Total:	22	19	1	0	2	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	31	18	20	0
Total:	31	18	20	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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